

1-2-3 Dragonflies For Me!

(based on "Red Light, Green Light")

Ages: 5-10

Materials: None

OBJECTIVES/SKILLS

Sensory/Motor: starting & stopping body using visual and auditory cues

Visual: watching for when to "freeze"

Auditory: listening for when to "go"

Social: waiting for turn to be "it"

GAME:

One person is "it". Stand at one end of area and others stand at other end of room/area. The person who is "it" turns away from the group and says "1-2-3 Dragonflies for me!" As the person's back is turned, the group tries to "fly" toward and tag him before he turns around again. Play continues until he is tagged and then that child gets to be "it".

VARIATIONS:

Frog in the Middle

Divide into groups of three. One child will be the frog, the other two are flies. The flies toss a beanbag "fly" to each other as the frog leaps into the air and tries to intercept and "eat" the "fly". Each child should have the chance to be the frog.

Bugs for Me!

Frogs and toads have good eyesight and they depend on it to catch moving insects. Insects that stay very still are usually passed over.

One person is the frog (or toad). The rest are insects and they form a line 5 - 10 metres away from the frog. The "safe area" is located across an imaginary line that runs through the frog.

Standing with her/his back to the insects, the frog counts out loud, "**1-2-3, bugs for me!**" and turns around quickly to try and catch any insects seen moving towards the safe area, designated by a line that is even with the frog. The insects want to "freeze in place" before the frog turns around and sees them moving. They want to remain undetected and to cross the line to safety. Any insects seen moving by the frog are eaten and must sit down to await the next round.

